### Discover Primary Science and Maths 2018 - 2019

#### Award Number DSM107

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### **Contents of our work:**

**Step 1 - Science** 

Step 2 - Technology

**Step 3 – Engineering** 

Step 4 – Maths

**Step 5 – Showing our work** 

## Step 1 Science (Living things-Myself)

Skeletons were constructed by 1<sup>st</sup>, 2<sup>nd</sup> & 3<sup>rd</sup> class





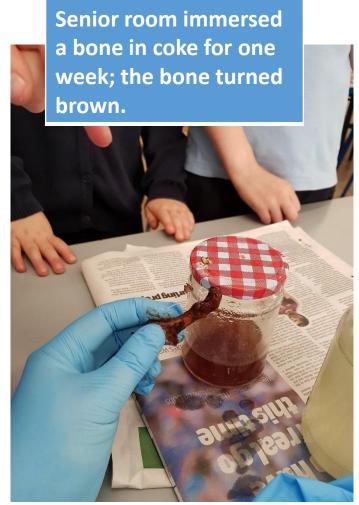


### They also organised x-rays to build a skeleton





Step 1 Science (Living things-Myself)

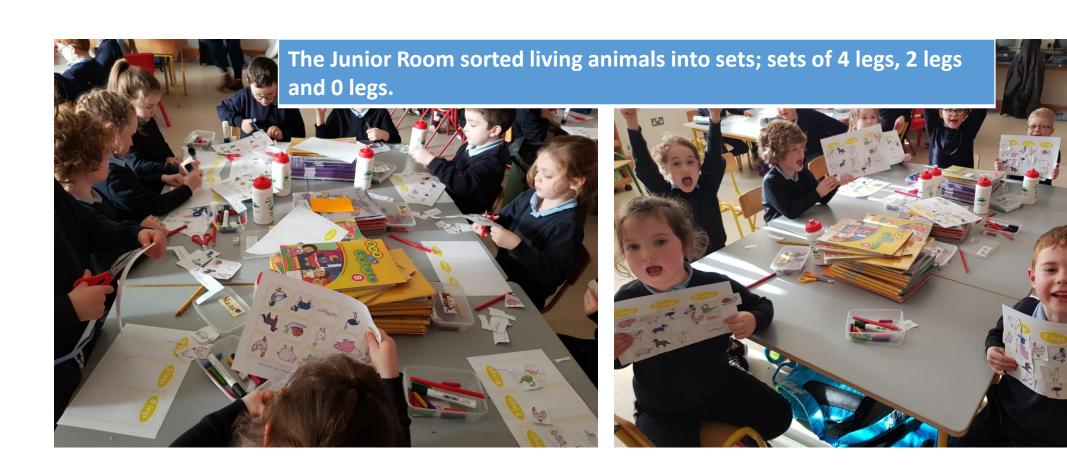




## Step 1 Science (Living things-Plants & animals)



## Step 1 Science (Living things-Plants & animals)



Science-Energy & Forces (Sound)

As part of our Science Week, all pupils experimented by hitting the tuning forks off the edge off the table and inserted the fork into water, to learn that sound moves in waves, spraying water out of the jar.

As part of our Christmas theme, 1<sup>st</sup>, 2<sup>nd</sup> & 3<sup>rd</sup> created musical instruments and played "Bualadh Bos" using their instruments. Listen below!



## Science-Energy & Forces (Sound)

1<sup>st</sup> class made paper cup telephones with string, we had interesting conversations! We learned how sound travels along the string once it is pulled tightly.



2<sup>nd</sup> class observed the sugar dance once a vibration was created .



### Science-Energy & Forces (Sound)

Junior room experimented with sound. Rowan visited our school and showed us his record player and explained how the record plays and makes sound.



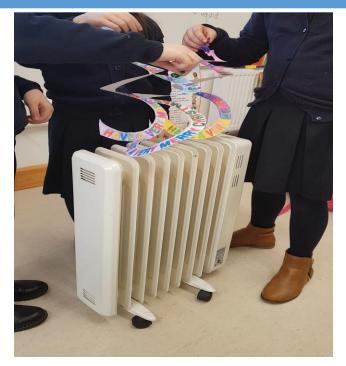


## Science-Energy & Forces (Heat)

Junior & Senior Infants melted chocolate and added crispies to make Rice Crispy Buns.



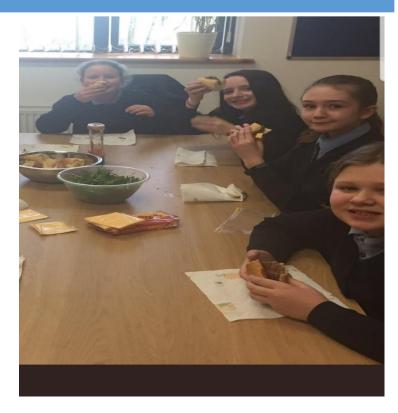
1<sup>st</sup>, 2<sup>nd</sup> & 3<sup>rd</sup> also learned that warm air rises and cold air comes in to take it's place. We made snake spirals and tested them over the radiator. See below.



## Science-Energy & Forces (Heat)

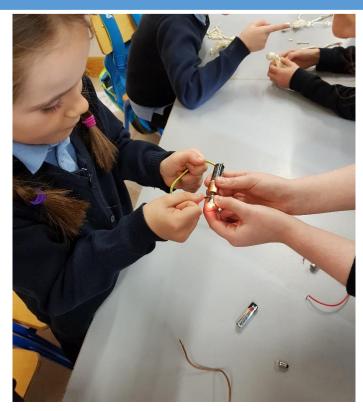
The senior room followed instructions and made delicious burgers. They observed the changes once heat was introduced. They also enjoyed eating their burgers!



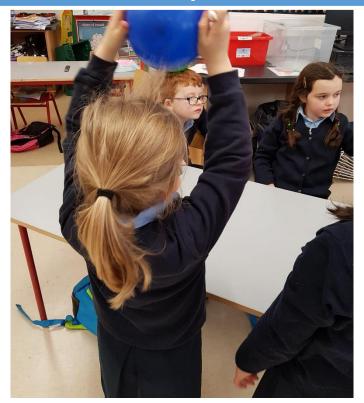


# Science-Energy & Forces (Magnetism & electricity)

2<sup>nd</sup> class light bulbs using a wire, battery and a bulb.



1<sup>st</sup> class show Junior Infant pupils how to create static electricity.



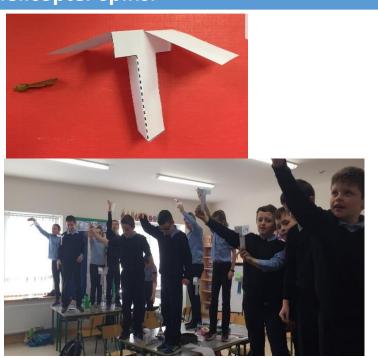
# Science-Energy & Forces (Magnetism)



The Junior Room experimented with magnets, actively discovered which items stick to the magnet and called it magnetic or non-magnetic.

### Science-Energy & Forces (Forces)

Through investigation 4<sup>th</sup>, 5<sup>th</sup> & 6<sup>th</sup> learned to appreciate that gravity is a force. The size of the rotor blades, the shape and the weight all affect the way a helicopter spins.



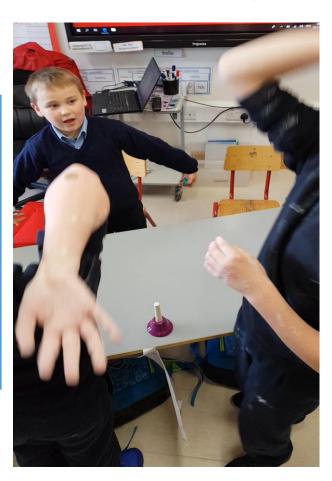
We skewered balloons without bursting them, it was certainly a challenge! We forced our way gently through the knot of the blown up balloon and through to the dark spot at the opposite end....without going "bang".

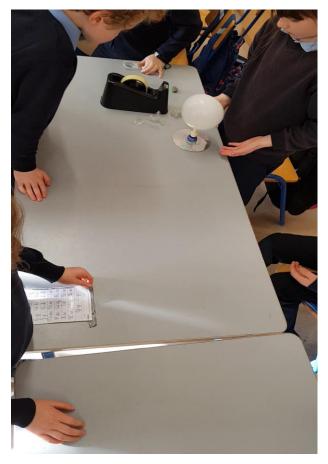




## Science-Energy & Forces (Forces)

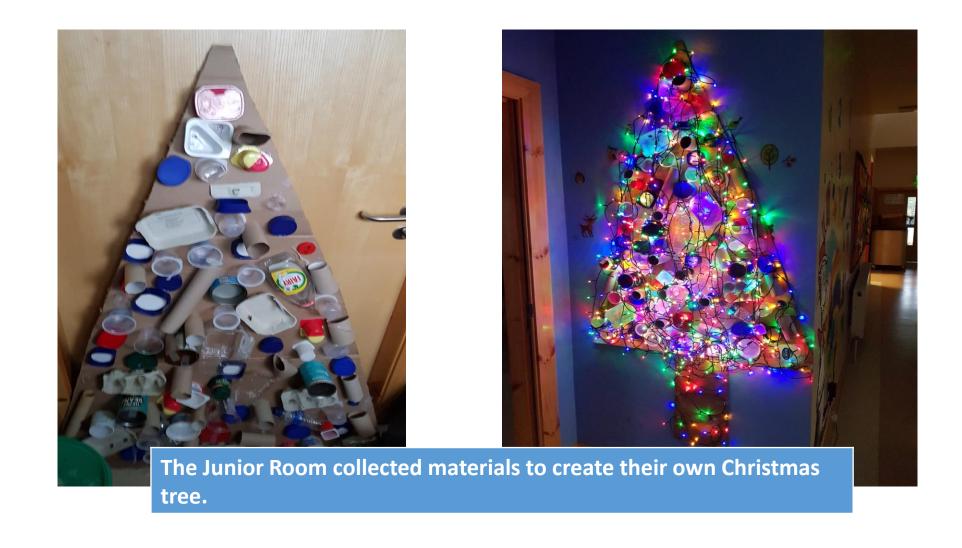
Watch our video. An object that is at rest, tends to stay at rest until some force makes it move. The coin has mass and will start to fall when our elbow moves, but our hand moves faster than the coin can drop. We eventually caught the coin!





2<sup>nd</sup> class created a hovercraft, see below.

### Science-Materials



### Science-Materials

2<sup>nd</sup> & 3<sup>rd</sup> integrated Geography and Science and used a variety of materials to create a variety of buildings.







### Science-Materials

Cardboard, stones, moss, egg white and coconut dyed green were experimented with to re-create Newgrange.







### **Materials**

Everyone experimented with cornflour and water, is it a solid or liquid?







2<sup>nd</sup> & 3<sup>rd</sup> made earmuffs using newspaper and cellotape only.

#### Science-Environmental awareness & care

(Green Flag-Theme: Water)









As part of our Green School, the middle and senior rooms visited Lough Easkey Water Treatment Facility and learned how our water is treated before it reaches our taps. Louise spoke about water conservation.

#### Science-Environmental awareness & care



Junior room continue to collect batteries and collect from every class every morning.



Junior room brought in recyclable items to create a Christmas Tree.



#### Science Week

Science Week Experiments

Tuesday, 20 November 2018, 10am – 1pm

Location: St. Joseph's N.S.

Bonniconlon,

Co. Mayo

Event description: Hands on science

experiments

Region: Mayo

**Audience:**Primary Level Students

Is this event part of a Science Week

Festival?:No

**Event Type:**Workshop

**Admission:** A Private Event (Invitation Only)

Middle room host their science event, inviting the junior and senior room to their science experiments.





#### A visit to the Ceide Fields



### A visit to the seashore with Dr. Bill Crowe



### Science Speakers



Dr. Bill Crowe discussed life on the seashore, showed us lots of interesting slides and preserved sealife.



After studying sound, Rowan Kelly was invited to our school to demonstrate the changes in sound technology. He also discussed in detail how his record player works.